

The Grammatical Errors on Facebook Posts

by Second Language Acquisition Students

Yuani Paradita Ratri

Abstract

Making errors cannot be avoided while learning English as a foreign language because it is an integral part of the learning process. This study concerns about the grammatical errors made by the students of Second Language Acquisition class at the English Language Education Program of the Faculty of Language and Arts in Universitas Kristen Satya Wacana. The aims of this study are to know the types of grammatical errors that Second Language Acquisition students mostly made in their Facebook group posts and the advantages of peer feedback on the respective posts. To do so, the data were gathered and analyzed qualitatively. From 18 participants in this study, the types of errors that they made in the Facebook posts were in this order: omission, misinformation, addition, blend and misordering. Moreover, the peer feedback was considered very helpful for the participants to correct their errors and to be aware of the patterns if they make similar expressions in the future. Some recommendations for future practice are provided at the end of the discussion.

Keywords: Grammatical Errors, Facebook posts, peer feedback